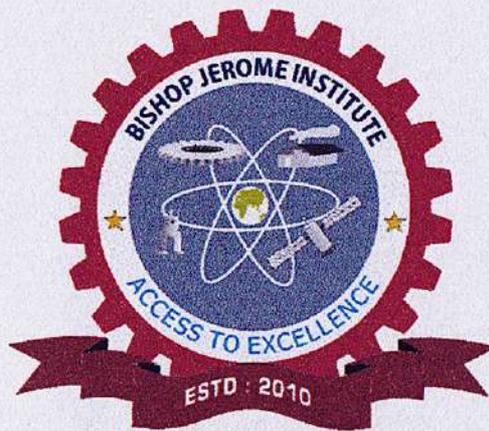


# **BARRIER-FREE ENVIRONMENT POLICY**



## **BISHOP JEROME INSTITUTE**

*Fatima Road, Kollam 691001*

*Policy Ref: BJI/09-2025  
Revision: 00/2025  
Issue Date: 05-08-2024  
Responsible Executive: Management*



## **POLICY ON BARRIER-FREE ENVIRONMENT**

This policy has been framed to ensure that all stakeholders of **BISHOP JEROME INSTITUTE** are aware of the facilities provided for all students and staff with disabilities in the campus.

In compliance with the **Rights of Persons with Disabilities Act of 2016**, that emphasizes the need for accessible infrastructure and transportation systems for persons with disabilities, the college takes utmost care in providing the needed amenities, and create an environment of inclusive education to all students; namely:

- The buildings, toilets, laboratories, libraries, cafeterias etc., are barrier-free and accessible for all types of differently abled personnel.
- Ensure inclusion and effectiveness in the participation of differently - abled students in curricular, co-curricular and extra-curricular activities.
- Provide assistance of facilities needed in taking up examinations for disabled students.
- Provide information brochure on the facilities available on the campus.
- Permit all people with disabilities to use their own personal assistive devices on the campus.
- Update information related to facilities available to differently abled in the campus.
- Grievance Redressal System is active and functioning in the campus, in addition the Women's forum, which takes care of the grievances of women, if any.
  - <https://bjj.ac.in/administration/online-grievance-and-redressal-portals>
  - AICTE (<https://www.aicte-india.org/feedback/index.php> )
  - KTU (Designation: Joint Director, E-mail id: [redress@ktu.edu.in](mailto:redress@ktu.edu.in) Phone No.0471-2785608)
- Provide counselling sessions with counsellor in the campus and give special care to differently abled students by faculty mentors.



- Ensure that the differently abled persons have equal opportunities in sports, games and cultural programmes.
- Every member of the college is made aware of the amenities available for differently abled, and support them to access all in-house resources.
- Continuous inspections and measures of improvement are enforced to ensure that no barriers exist in the institution that denies smooth access to the differently abled faculty, staff or students at all times.

*Anil A.R.*

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